

City

State

zipcode

Contact person _____
first last

Relationship to patient _____

Phone number _____ cell landline other please circle

Emergency contact name _____
first last

Relationship to patient _____

Phone number _____ cell landline other please circle

PC system type and model _____

U.S. side Primary Insurance if filing

_____ address city state

_____ web address phone number

Please check all that applies

- has IEP at school
- receives services in related area(s) PT OT Speech Adaptive PE
- has 504 Plan
- has medical diagnosis please specify _____
- has educational diagnosis please specify _____

- born with conditions that required medical care _____
- did not pass neonatal hearing screening _____
- history of cleft lip and/or palate followed by repair _____
- had difficulty feeding _____
- more difficult to soothe than other babies _____
- major illness or injuries _____
- major surgeries _____
- sensitive to sounds, bright light, certain texture, touches, taste, etc.

- late meeting developmental milestones _____
- uses grunting or other non-speech sounds to tell you she/he/they want something
- speaks her/his/their own language
- invents words understood only by certain individuals such as siblings, frequent care takers, etc.
- sibling(s) "interpret" when you don't understand what she/he/they said
- gets frustrated when you don't understand her/him/them
- uses words like "stuff, things, what-chama-call-it," etc. a lot
- difficulty following direction
- other please specify _____
- you don't understand what she/he/they said
- sounds unclear
- does not use certain speech sounds please specify which one(s)

- makes certain speech sounds differently than other kids
- has lisp(s)
- you can tell she/he/they sound(s) different than other kids at the same age but you can't describe it
- verbalizes she/he/they "can't say (certain) sound(s)" _____
- seems to not notice she/he/they sound different at all
- if known, how do(es) she/he/they feel about it _____
- other please specify _____
-

- repeats words and sounds when she/he/they speak
- repeats only certain sounds please specify _____
- sounds choppy, bumpy, etc.
- sounds worse only in certain circumstances please specify _____
- seems to speak faster than she/he/they should
- you have tried to tell her/him/them to slow down and think about what they are saying but the effects last only a short while
- has biologically related family member(s) with similar issues please specify _____
- diagnosed by Ear-Nose-Throat specialist (an otorhinolaryngologist) with something to do with the voice box please specify _____
- has had a breathing tube or feeding tube before
- has had injuries to neck and/or throat please specify _____
- speaks with a different voice than what seems appropriate for kids her/his/their age please describe _____
- received cleft lip/palate care as an infant _____
- lives with many other kids in the household _____
- has known hearing loss
- screams and yells a lot
- does funny things with her/his/their voice
- doesn't like water and would only drink certain beverages please specify _____
- was late to talk as a baby age when she/he/they started to talk _____
- uses non-word sounds to communicate what she/he/they want(s)
- doesn't talk as much as you remember other kids at the same age
- points a lot
- doesn't seem to use as many words as you recall other kids
- takes you by the hand to show you what she/he/they want(s)
- doesn't follow directions that other kids same age usually follow
- doesn't use word parts at the end of words like "-s, -ing, -ed"

- doesn't understand "same" vs "opposite"
- uses words like "stuff, thingie, whatchamacallit," etc.
- talks and/or writes in run-on sentences
- loses track of her/his/their own sentences before finishing
- doesn't like language arts at school
- difficulty learning new words
- difficulty recalling words she/he/they know
- does odd things to get peers' attention at school
- has hard time with "word problems" at school
- can't concentrate as long as she/he/they did before head injury
- knows she/he/they don't understand other people's words as fluidly as before
- can't "spit out" words at the "tip of their tongues"
- can't verbalize as well as or fluidly as before
- seems to think writing is harder
- difficulty following complex directions
- difficulty organizing belongings, schedule, or responsibilities
- has hard time getting ideas to achieve goals and executing them that was not hard before
- other please specify _____